



THE 2016 STUDY OF THE U.S. INSTITUTES

FOR SECONDARY EDUCATORS (TEACHERS)

AND

SECONDARY EDUCATORS (ADMINISTRATORS)

A Program Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs

The U.S. Embassy in Morocco is pleased to announce the call for applications for the Study of the United States Institutes for Secondary Educators. Two institutes will be offered, **the Study of the U.S. Institutes for Secondary Educators (Teachers)** with a focus on classroom teachers and **the Study of the U.S. Institute for Secondary Educators (Administrators)** with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each institute will have 20 multinational participants and will include a four-week academic residency component and a one week integrated study tour.

The Study of the U.S. Institutes for Secondary Educators are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.

INSTITUTE DESCRIPTION:

The Study of the U.S. Institutes for Secondary Educators (Teachers) will provide multinational groups of 20 experienced secondary school teachers with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing content and materials for participants to develop high school level curricula about the United States.

Please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institutes are organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a one week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States. The Institute will be hosted by the University of Montana and will take place in late May, 2016.

The Study of the U.S. Institute for Secondary Educators (Administrators) will provide a multinational group of 20 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The program's theme, "Exploring Access and Equity in U.S. Education and Society" will focus on education, immigration, and civic engagement within U.S. society and culture. The Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a two-week study tour, and the completion of a research project. The Institute will be hosted by the California State University, Chico and will take place in early June through mid-July, 2016.

WHO CAN APPLY?

The Study of the U.S. Institute is highly competitive. An ideal candidate for this exchange program is an individual whose home institution is seeking to introduce aspects of U.S. Studies into its curricula, to develop new courses in American contemporary literature, to enhance and update existing courses on the U.S., or to offer specialized seminars/workshops for professionals in U.S. Studies areas.

Applicants must:

- Be between 30 and 50 years old;
- Demonstrate English language fluency;
- Hold a graduate degree (minimum a bachelor's degree in education or equivalent) and the demonstrated ability to succeed in an intensive academic environment;
- Highly-motivated and experienced secondary school educators;
- Willing and able to fully take part in an intensive post-graduate level academic program and study tour
- Have little or no prior experience in the United States.

HOW TO APPLY?

Complete and submit your online application at <https://goo.gl/EMeEga>

The application deadline is **Friday, December 25, 2015 at midnight**. No late applications will be accepted.

Any question can be sent to the following e-mail address rabatexchanges@state.gov